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## ESEA Title III, Part A: Language Instruction for Limited English Proficient Fellowship for Urban Education Leaders (FUEL)

### Program Overview

The Fellowship for Urban Education Leaders (FUEL) is a program designed to provide exemplary educators the opportunity to shape State activities and policies around English Language Learners, immigrant students, and their families in the District of Columbia.

The five-week program, July 1-31, places outstanding educators in the Office of the State Superintendent of Education (OSSE) ESEA Title III, Part A ([Title IIIA](#)) Program. Title IIIA is also known as the English Language Acquisition, Language Enhancement, and Academic Achievement Act of the No Child Left Behind (NCLB) Act.

Selected Fellows will work on the following initiatives:

- **UPSFF – LEP Guidelines/Regulations.** Uniform Per Student Funding Formula (UPSFF) - Limited English Proficiency (LEP) is a supplemental local fund that is specifically allocated for students who are limited English proficient. The Fellow(s) will work with OSSE Title III State Advisory Committee (TSAC) in developing a framework for DC UPSFF - LEP policies and/or regulations. The framework will include, but is not limited to, regulations on appropriate use of local funds and LEA accountability system.
- **State Activities for Immigrant Students and Their Families.** This initiative aims to create a DC-wide educational program to support immigrant student and their families in the District of Columbia. The Fellow(s) will work with OSSE TSAC in developing guidelines and implementing State educational activities that are relevant and valuable to immigrant students and their families.
- **LEA Language Acquisition Programmatic Guidelines.** The main objective of this initiative is to develop programmatic business rules as a guide to LEAs in designing their respective language acquisition programs for LEPs. Business rules will include, but are not limited to, LEP to ESL/BE Teacher class ratio and appropriate hours of ESL/BE services per LEPs' English language development levels. The Fellow(s) will work with OSSE TSAC.
- **High Quality Professional Development for ELL Educators.** The Fellow(s) will work with OSSE Title IIIA Program Manager to develop comprehensive, long-term, and high quality professional development programs to support local education agency (LEA) administrators, school leaders, and teachers in ensuring that immigrant children and LEPs attain English proficiency and meet the State academic achievement standards.

Highlights of the program include:

- Engagement in the daily activities of Title IIIA program
- Advising OSSE leaders on a variety of ELL- and immigrant student-related initiatives that impact DC public and charter schools
- Job-embedded professional development supported by mentoring and power lunches with the local and national education leaders and policy-makers in the field of second language acquisition and immigrant education
- Participation in meetings and discussions across a broad range of topics
- Share opinions and make presentations to leadership and OSSE TSAC



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## Eligibility

The FUEL Fellowship is open to all LEA administrators, school leaders, teachers, and exemplary graduate students.

## Stipend

Each FUEL Fellow will receive a \$2,000 stipend upon COMPLETION of fellowship requirements.

## Application

1. Applicants are required to submit a completed application form and the following attachments:  
(a) cover letter, (b) résumé, and (c) writing sample.
2. Selected candidates will be asked to participate in a 20-30 minute phone interview.

## Timeline

- **May 30, 2014** Applications with the three (3) required attachments are due. Application documents may be submitted either through email (*preferred*) at [osse.title3@dc.gov](mailto:osse.title3@dc.gov) or in person at OSSE, 810 First Street NE, 8th Floor, Washington, DC 20002, ATTN: Bryan Sebobo.
- **June 10-11** Finalist interviews
- **June 18-20** Notifications of final selection
- **July 1-31** Actual FUEL Fellowship activities

## Questions

For more information on ESEA Title III, Part A program, please visit the [Title IIIA page](#). If you have any questions, please contact:

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**Notice of Non-Discrimination.** *In accordance with the D.C. Human Rights Act of 1977, as amended, D.C. Official Code, Section 2-1401.01 et. seq., (Act) the District of Columbia does not discriminate on the basis of actual or perceived: race, color, religion, national origin, sex, age, marital status, personal appearance, sexual orientation, gender identity or expression, familial status, family responsibilities, matriculation, political affiliation, genetic information, disability, source of income, or place of residence or business. Sexual harassment is a form of sex discrimination which is also prohibited by the Act. In addition, harassment based on any of the above protected categories is prohibited by the Act. Discrimination in violation of the Act will not be tolerated. Violators will be subject to disciplinary action.*